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| **LISTENING** |

**Time: 15 points, 15 minutes**

***NOTE: IN THIS SECTION YOU WILL LISTEN TO THE RECORDING THREE TIMES.***

**Task 1. Listen to Tess and Ravi talking about a scary monster. Mark the sentences True or False.**

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|  | |  | **TRUE** | **FALSE** |
|  | Loch Ness is a big lake in Scotland. | | **\_\_\_\_\_** | **\_\_\_\_\_** |
|  | Ravi doesn't believe there's a monster in Loch Ness. | | **\_\_\_\_\_** | **\_\_\_\_\_** |
|  | The newspapers invented the monster in 1933. | | **\_\_\_\_\_** | **\_\_\_\_\_** |
|  | Some people think the monster might be a dinosaur. | | **\_\_\_\_\_** | **\_\_\_\_\_** |
|  | Scientists have proved that the monster died. | | **\_\_\_\_\_** | **\_\_\_\_\_** |
|  | A lot of people go to Loch Ness. | | **\_\_\_\_\_** | **\_\_\_\_\_** |
|  | There are films and books about the monster. | | **\_\_\_\_\_** | **\_\_\_\_\_** |
|  | Tess and Ravi would like to know if there really is a monster. | | **\_\_\_\_\_** | **\_\_\_\_\_** |

**Task 2. Listen to the recording again. Fill in each gap with one word only.**

There have been **9\_\_\_\_\_\_\_\_\_\_\_\_\_** for hundreds of years.

The newspapers **10\_\_\_\_\_\_\_\_\_\_\_** about 'Nessie' and everyone **11\_\_\_\_\_\_\_\_\_\_** crazy.

There have been lots of different **12\_\_\_\_\_\_\_\_\_\_\_** .

None of the photos **13\_\_\_\_\_\_\_\_\_\_\_** that there's a monster.

Loch Ness is one of the most important tourist **14\_\_\_\_\_\_\_\_\_\_\_\_\_** in Scotland.

It gets hundreds of thousands of **15\_\_\_\_\_\_\_\_\_\_\_** every year.

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| **TRANSFER YOUR ANSWERS TO THE ANSWER SHEET** |
| **READING** |

**Time: 14 points, 20 minutes**

**Task 1. Read the text. Choose the best answer to the questions.**

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| Common winter illnesses  In colder countries, winter is the season when people are more likely to get common illnesses such as colds or flu. In some countries, such as the UK, an adult can get a cold between one and six times each year and children sometimes get more.  When you have a cold you often feel tired and find it difficult to breathe through your nose. You may also have a sore throat and a cough. The good news is that a cold is not serious and you usually feel better after four to seven days.  Another winter illness is the flu. The main symptoms are often a temperature and a headache. People may feel weak and vomit. Flu is worse than a cold because it can sometimes cause more serious illnesses, such as pneumonia.  You can get a cold or flu from other people, if they are ill and cough near you. If you start feeling sick, get medical help and medicine that will help you get better. When you go to a doctor they may give you pills, for example, antibiotics. These will help get rid of the virus and the infection. They may also tell you to take a painkiller if you’ve got a headache.  If you get a bad cold or flu this winter, drink lots of water and rest at home. Colds or flu are usually more infectious in the first few days and may easily spread to other people. So it is better to stay at home and recover from your illness. |

**1 In what type of countries may you get a cold or flu?**

**A** colder **B** warmer **C** wetter **D** hotter

**2 How many times a year will an adult get a cold in the UK?**

**A** 1-7 times **B** 1-5 times **C** 1-6 times **D** 1-4 times

**3 When might people have problems breathing?**

**A** when they are children  **B** in the winter

**C** when they have a cold  **D** when they have the flu

**4 What good news does the article give about colds?**

**A** They help you lose weight. **B** They are not serious.

**C** They keep you warm. **D** You don’t cough.

**5 What might you get if you have the flu?**

**A** stomachache **B** an earache **C** a headache **D** toothache

**6 Why is the flu worse than a cold?**

**A** It is hard to get rid of. **B** It hurts a lot.

**C** It can lead to other problems. **D** It always causes pneumonia.

**7 What or who can you get a cold or the flu from?**

**A** feeling sick **B** drinking water

**C** cold weather **D** other people

**8 If you have the flu, what should you do?**

**A** Go to work on the second day. **B** Not eat anything.

**C** Drink lots of water**. D** Not rest.

**9 When are colds more infectious?**

**A** the last days **B** in the winter **C** at the end  **D** at first

**Task 2. The people below all want to find a summer holiday job. Read the advertisements (реклама) for eight jobs. Decide which job would be most suitable for the following people. Mark the people (9-13) with the jobs (A-H). Transfer your answers to the answer sheet.**

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| --- | --- | --- | --- | --- |
| **10.** | | Tom is going abroad to learn German and French in October. He wants to spend July working for a newspaper or magazine. He would prefer to be in a large town or city. | | |
| **11.** | | Martha would like a job working with children under twelve. A friend is coming to stay for two weeks in early July, so she must be free then. She’s happy to travel and can work until the autumn. | | |
| **12.** | | Cindy is looking for work in the evenings this summer. She enjoys talking to people, but she doesn’t want to stand up all the time, as she already works in a restaurant during the day. | | |
| **13.** | | Aidan wants to find a job which provides a room to live in. He doesn’t mind working long hours, but he must be free on Saturdays when he takes part in swimming competitions. | | |
| **14.** | | Nick needs a job for at least two months which pays well. He speaks English, Italian and Swedish and would like the chance to use them. He starts university on 5 October. | | |
| **Summer jobs special** | | | | | |
| **A** | Dambury Journal is looking for a keen young reporter to work full-time Tuesday-Sunday from our office in this picturesque little town for the summer. An opportunity to learn about journalism on this local newspaper which covers country life and events throughout the area. Accommodation can be arranged. | | **E** | Friendly Australian family living near Newcaston requires help from mid-July to September. Four girls aged three to eleven, baby boy. We’ll want you to spend about one month in France with us. Own room and bathroom. Two free days per week, some evening and weekend work. Good pay. | |
| **B** | Enjoy meeting new people?  Good with children?  You could be a travel guide for American tourists in Southern Europe and Scandinavia.  Newcaston travel Ltd looks after small groups of children and teenagers and also families travelling in groups of up to twenty. Excellent rates of pay (extra for foreign-language speakers). Minimum six weeks, starting mid July. | | **F** | Dambury Summer Play Scheme needs helpers from 8.30 a.m. till 5.30 p.m. Monday-Friday for nine weeks in July and August. You must be energetic, friendly and get on well with children. Cooking ability useful. Some days we will take trips to the seaside and return late evening. Good pay. | |
| **C** | Hotel Ferdinand, Dambury, requires kitchen and dining-room staff for the summer. Six days per week (any day off by arrangement except Fridays). Hours from 2 p.m. till 10 p.m. or from 6 a.m. till 2 p.m. Also some part-time work (evenings only). Meals provided and some accommodation available if required. | | **G** | Newcaston University Summer School Hostel  We are looking for a friendly efficient person to answer phone and e-mail enquiries, check application forms and occasionally show new visitors round. Daytime or evening (Monday-Saturday) until end of summer. Some accommodation may be available if required. | |
| **D** | The best new *What’s On guide* *to Newcaston* needs lively young people to work at its main office, right in the centre of this great city, for one or two months this summer. Hours 10-6.  Experience in magazine journalism not necessary, but enthusiasm is! Ideal for students and school leavers. | | **H** | Teen Wheels Magazine is looking for foreign language speakers to work in the telephone sales department from late August. You can earn lots of money selling advertising to companies in Europe and the US. Possibility of permanent job if required. Office in suburbs of Newcaston, easy access city centre. | |

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| **TRANSFER YOUR ANSWERS TO THE ANSWER SHEET** |

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| **USE OF ENGLISH** |

**Time: 30 points, 35 minutes**

**Task 1. Read the text about a stay in Alaska. Write the missing words. Use only ONE word in each gap.**

I have been in Alaska **1 \_\_\_\_\_\_\_\_\_** about a week now, so I’ve settled in and I’m doing my volunteer work at the environmental centre. Alaska **2 \_\_\_\_\_\_\_\_\_** really beautiful and the landscape is amazing. I have **3 \_\_\_\_\_\_\_\_\_\_** seen any moose yet, or bears, but I think I will sooner **4 \_\_\_\_\_\_\_\_\_\_\_** later, because moose walk onto the roads all the time. **5 \_\_\_\_\_\_\_\_\_\_\_\_** is a festival tomorrow and a midnight baseball game, which I’m **6 \_\_\_\_\_\_\_\_\_\_\_** to participate in.

I’m staying in a log cabin, **7 \_\_\_\_\_\_\_\_\_\_\_** is pretty cool. It has got a loft and a ladder leading up to it, which makes up for the fact that I have **8 \_\_\_\_\_\_\_\_** running water. This is the real Alaskan experience! I was surprised that lots of houses here don’t have running water or electricity.

I ride a bike to and from work **9 \_\_\_\_\_\_\_\_\_\_** day. It takes me half **10 \_\_\_\_\_\_\_\_\_** hour to get there. The camp where I work started two days **11**\_\_\_\_\_\_\_. This week I’ll be looking **12 \_\_\_\_\_\_\_\_\_** five-year-old kids. I have **13 \_\_\_\_\_\_\_\_\_** take them to various places and, together with **14 \_\_\_\_\_\_\_\_**, I learn **15 \_\_\_\_\_\_\_\_\_\_** lot about the local environment. I am really enjoying my time here, thanks to the people who are so kind.

**Task 2. Read the text about an interesting film. Some words are missing from the text. Choose the most appropriate option (A-C) for each gap in the text.**

William Shakespeare is probably the most famous playwright of all **16\_\_\_\_**. It is therefore quite surprising that little is **17\_\_\_\_** about his life. There is a period between 1586 and 1592 **18\_\_\_\_** is a complete mystery even today. Was he a teacher in Wales, a travelling actor or perhaps a spy **19\_\_\_\_** these years? A new Spanish film, *Miguel and William*, may **20\_\_\_\_\_** another theory to the existing ones. The film-makers are suggesting that Shakespeare **21\_\_\_\_** this time in Spain with Miguel Cervantes, author of the famous novel *Don Quixote*. And there seems to be **22\_\_\_\_** evidence for this. An interesting fact is the change of writing style in both **23\_\_\_\_** fiction. After 1592, Shakespeare started **24\_\_\_\_\_\_** tragedies and Cervantes created *Don Quixote*. Perhaps the **25\_\_\_\_\_\_** will never be known but the film gives us an entertaining look at the past.

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| **16** | **A** | time | **B** | day | **C** | century |
| **17** | **A** | know | **B** | to know | **C** | known |
| **18** | **A** | that | **B** | what | **C** | it |
| **19** | **A** | for | **B** | during | **C** | while |
| **20** | **A** | adding | **B** | add | **C** | added |
| **21** | **A** | spends | **B** | spent | **C** | will spend |
| **22** | **A** | some | **B** | no | **C** | any |
| **23** | **A** | man’s | **B** | men’s | **C** | man |
| **24** | **A** | writing | **B** | written | **C** | write |
| **25** | **A** | right | **B** | rights | **C** | truth |

**Task 3. Here are some sentences about learning French. For each question, complete the second sentence so that it means the same as the first. Use no more than THREE words. Write only the missing words on your answer sheet.**

**26. Julia started French classes six months ago.**

Julia’s had French classes \_\_\_\_\_\_\_\_\_\_\_ six months.

**27. After seeing an advertisement for French lessons, Julia decided to go.**

Julia \_\_\_\_\_\_\_\_\_\_\_\_ an advertisement for French lessons and then decided to go.

**28. There are fifteen other students in her French class.**

Her French class \_\_\_\_\_\_\_\_\_\_\_ fifteen other students in it.

**29. Julia thinks that speaking French is easier than writing it.**

Julia doesn’t think that speaking is \_\_\_\_\_\_\_\_\_ as writing French.

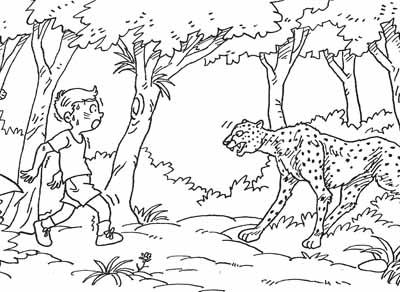
**30. Each week their teacher gives them two hours of homework.**

They \_\_\_\_\_\_\_\_\_\_\_\_ two hours of homework each week.

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| **TRANSFER YOUR ANSWERS TO THE ANSWER SHEET** |
| **WRITING** |

**Time: 20 points, 50 minutes**

**Student’s ID number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



You have a friend who once went on holiday to India with his family. In the picture you can see an incident (происшествие) that happened to your friend there. Write a funny story based on the picture. Try to be original. Your story **must** contain these words:

* a leopard
* to be scared to death
* to stand frozen
* hungry
* to roar with laughter

You can do all the necessary changes with the words. Do not forget to underline them in your story. Give your story **a title** (заголовок). Your story should be **100-180 words.**

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\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